

ROLLINS COLLEGE
HAMILTON HOLT SCHOOL

GRADUATE STUDIES
SCHEDULE OF CLASSES

Summer 2010

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HAMILTON HOLT SCHOOL

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Hamilton Holt School

Rollins College

FoxLink

Voice: 407.646.2232

Fax: 407.646.1551

holtstudentservices@rollins.edu

GRADUATE COUNSELING

ACADEMIC CALENDAR SUMMER 2010

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins:

May 17, 2010

Term Ends:

July 26, 2010

Registration and Other Important Dates

March 23 to April 30

Online registration for current students begins at 12:00 noon on March 23 and ends at 5:00 pm April 30.

April 30

Tuition payment due by 5:00 p.m.

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

Late payment penalties include an initial fee of \$75, and \$50 per month until the end of the term or the balance is paid in full. This will be applied to all payments received after the payment deadline.

By registering, students agree to accept full responsibility for the payment of tuition and fees. If a payment is not fulfilled or returned for insufficient funds or no approval by credit, students also agree to pay all fees associated with collection of due funds, including collection costs and attorney's fees.

Holidays

No Classes on the following dates:

May 31

Memorial Day. The Holt School Office will be closed.

July 5

Independence Day is July 4th. The Holt School Office will be closed on Monday, July 5th.

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes

lack of prerequisite knowledge or coursework

personal or family crisis or illness

relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the

http://tars.rollins.edu/holt/graduateschedule/mac/201006/calendar.shtml[7/2/2010 4:38:07 PM]

Graduate Counseling Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Refund Schedule

Before Classes Begin (Before 100% refund first published meeting date)

May 24, 2009 50%

Withdrawal without Academic Penalty Dates

June 21 for full-term courses.

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Tuition & Fees

\$1,545 per course (3 semester hours; \$515 per semester hour)

Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office. Telephone: 407-646-2395.

Grades Due to Holt School

Monday, August 2, 5:00 p.m.

Grades are no longer mailed to students. Students may view grades through Campus Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Campus Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

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HAMILTON HOLT SCHOOL

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GRADUATE COUNSELING
COURSE DESCRIPTIONS SUMMER 2010

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Descriptions are for courses only offered Summer 2010. For a complete list of descriptions, please see the 2009-2010 Graduate Catalog.

CPY 535 Career and Lifestyle Development [3]

This course is designed to facilitate student development of knowledge, skills and competencies to engage in counseling clients with career issues; to utilize occupational/career resources including technology-based resources and assessments; to examine theories of career development and decision-making; develop the ability to evaluate and implement appropriate assessments; to collaborate with clients in identifying personal and career goals; and to organize and implement program planning and techniques and do so in a diversity of work settings. The interrelationship of work, family, relationships, geographic location, leisure, cultural diversity, gender roles, economic trends, oppression, diverse life roles, and other sociopolitical factors are explored in relation to career and lifestyle issues in comprehending the career narrative of clients. Prerequisites: CPY 525, CPY 530, or permission.

CPY 540 Advanced Theory and Practice of Group Counseling [3]

This course is designed to train students in the fundamental concepts and skills necessary to lead counseling and therapy groups. Course activities include lecture, demonstration, discussion of assigned readings, and experience as member and leader in simulated counseling and therapy groups. Prerequisites: CPY 525, CPY 530.

CPY 545 Legal, Professional, and Ethical Issues in Counseling [3]

This course examines ethical and legal standards, their evolution, methods of change, and applications to various counseling professional activities. Professional counseling organizations, standards of preparation, certifications, licensure and the role identity and professional obligations of counselors are addressed. Prerequisite: CPY 525 or permission.

CPY 559 Professional Seminar in Family and Relationship Therapy [1]

This seminar investigates the implications of professional issues unique to marital, couple, and family counseling/therapy, including ethical and legal considerations; professional organizations, preparation standards, and credentialing bodies pertaining to the practice of marital, couple, and family counseling/therapy (e.g., the International Association of Marriage and Family Counselors and the American Association for Marriage and Family Therapy); the role of marital, couple, and family counselors/therapists in a variety of practice settings and in relation to other helping professionals; and research and technology applications in marital, couple, and family counseling/therapy. The professional identity of the family and relationship therapist is discussed. Prerequisite: CPY 550.

CPY 560 Counseling and Consultation in Community Settings [3]

This course explores various methodologies for providing mental health services in a diverse community. The scope of services involves level of intervention (primary, secondary, and tertiary) and organization and management of services. Included are strategies for needs assessment, program design, and program evaluation. Various models of consultation, supervision, and advocacy are examined. Prerequisites: CPY 515, CPY 525.

CPY 562 Counseling Children and Adolescents [3]

Examination of specific approaches and strategies for working with children and adolescents in school, private practice, and agency settings are the focus of this course. Specific concerns such as discipline, substance abuse, school violence, eating disorders, child abuse, self-esteem, grief, and divorce are addressed. Play therapy, individual and group approaches, prevention strategies, innovative programming, and relevant techniques are included. Prerequisite: CPY 525.

CPY 603 Addictive Disorders [3]

This course includes research and theories of substance use and abuse as well as principles and

practices for the assessment, diagnosis, and treatment of substance abuse and addiction. The diversity of addictions is studied including dual diagnoses and interrelationship of addictive modalities. Students will develop specific strategies for working with addictive clients, knowledge about referral resources, and promotion of responsible behavior.

PSY 660: Field Experience in Counseling and Social Justice Advocacy [1]

This field experience course introduces graduate counseling students to clinical mental health delivery systems, practice settings, and professional social justice advocacy roles through service learning in community organizations and agencies. Students are expected to participate in 200 hours of field work experience during their first two years in the program as partial fulfillment of pre-degree experience requirements for Florida licensure. These community engagement activities involve on-site experience in agencies and with community organizations that will culminate prior to beginning internship. Enrollment in this course will be concurrent with the first semester of enrollment in PSY 695: Internship in a Clinical Mental Health Setting and is a graded as a credit/no-credit course.

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Rollins College

Graduate Studies in Counseling

Summer 2010 Schedule of Classes

Schedule
update on:
4/30/2010
5:11:04 PM

Holt School Registration Check-in will open for all students March 9.
Each student must verify (and update if needed) their contact information to receive a registration time period. You will not be able to register if you do not complete this process.. Check-in starts two weeks prior to registration and applies only to current Holt School students.

To check in, Log into FoxLink and go to the Student tab and select the *Hamilton Holt Registration Check-in* link.

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M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

Term: 5/17/2010 to 7/26/2010

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre- Reqs/Comments
Filled	60017 CPY 535 1	Career & Lifestyle Development	3	04:00p-06:30p	CSS 230	W	Alicia Homrich	This class will meet from 5:00-7:30 p.m. on the following dates: June 23 & 30, and July 7, 14, & 21.
Filled	60018 CPY 535 2	Career & Lifestyle Development	3	06:45p-09:15p	CSS 230	W	Alicia Homrich	This class will meet from 5:30-8:30 p.m. on the following dates: June 23 & 30, and July 7, 14, & 21.
Filled	60011 CPY 540 1	Theory & Prac Group Coun	3	03:30p-06:30p	CSS 226	T	Derrick Paladino	
Filled	60009 CPY 540 2	Theory & Prac Group Coun	3	03:30p-06:30p	CSS 226	W	Derrick Paladino	
Open	60012 CPY 540 3	Theory & Prac Group Coun	3	06:45p-09:45p	CSS 226	T	Megan Walters	
Open	60015 CPY 545 1	Legal, Profess, Ethical Issues	3	04:00p-06:30p	CSS 229	W	Linda Robertson	
Filled	60016 CPY 545 2	Legal, Profess, Ethical Issues	3	06:45p-09:15p	CSS 229	W	Linda Robertson	
Filled	60084 CPY 559 1	Prof Sem Family Relation Thera	1	-			Alicia Homrich	Class day and time to be announced.
Filled	60019 CPY 560 1	Cnslg & Consult in Community	3	04:00p-06:30p	CSS 226	R	Burt Bertram	
Filled	60020 CPY 560 2	Cnslg & Consult in Community	3	06:45p-09:15p	CSS 226	R	Burt Bertram	
Open	60078 CPY 562 1	Cnslg Children & Adolescents	3	06:45p-09:15p	CSS 232	T		
Filled	60013 CPY 603 1	Addictive Disorders	3	04:00p-06:30p	CSS 230	T	Anthony Schefstad	
Filled	60014 CPY 603 2	Addictive Disorders	3	06:45p-09:15p	CSS 230	T	Anthony Schefstad	
Open	60080 PSY 660 1	Fld Exp in Cnslg & Soc Jus Adv	1	-		M	Alicia Homrich	
Open	60081 PSY 660 2	Fld Exp in Cnslg & Soc Jus Adv	1	-		M	Kathryn Norsworthy	
Open	60082 PSY 660 3	Fld Exp in Cnslg & Soc Jus Adv	1	-		M	Derrick Paladino	
Open	60083 PSY 660 4	Fld Exp in Cnslg & Soc Jus Adv	1	-		M	Burt Bertram	



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GRADUATE EDUCATION

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

12-Week Session:

May 17 - August 16, 2010

First Six-Week Session:

May 17 - June 28, 2010

Second Six-Week Session:

July 6 - August 16, 2010

Registration and Other Important Dates

March 23 to April 30

Online registration for current students opens at 12:00 noon on March 23 and closes at midnight on April 30.

April 30

Tuition payment due by 5:00 pm.

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

Late payment penalties include an initial fee of \$75, and \$50 per month until the end of the term or the balance is paid in full. This will be applied to all payments received after the payment deadline.

Holidays

No Classes on these dates.

May 31, 2010

Memorial Day. Holt School closed.

July 5, 2010

Independence Day is July 4th. The Holt School office will be closed on Monday, July 5th.

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes

lack of prerequisite knowledge or coursework

personal or family crisis or illness

relocation out of the area

temporary duty assignment or transfer by the military

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Education Program.

http://tars.rollins.edu/holt/graduateschedule/mat/201006/calendar.shtml[7/23/2010 1:16:03 PM]

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Refund Schedule

Before Classes Begin (Before first <u>published</u> meeting date)	100% refund	All Sessions
May 24	50%	12-week session
May 24	50%	First 6-week session
July 12	50%	Second 6-week session

By registering, students agree to accept full responsibility for the payment of tuition and fees. If a payment is not fulfilled or returned for insufficient funds or no approval by credit, students also agree to pay all fees associated with collection of due funds, including collection costs and attorney's fees.

Tuition & Fees

\$1,350 per course (3 semester hours; \$450 per semester hour)

Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office. Telephone: 407-646-2395.

Withdrawal without Academic Penalty Dates

- 12-Week Session:** July 6, 2010
- First 6-week Session:** June 11, 2010
- Second 6-week Session:** July 23, 2010

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting.

Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.

Grades Due to Holt School

- First six-week Session: Tuesday, July 6, at 9:00 am
- Second six week and 12-week Sessions: August 19, at 9:00 am

Grades will no longer be mailed to students. Students may view grades through Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

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COURSE DESCRIPTIONS

Summer 2010

Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term. See the term schedule of classes for term offering.

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EDU 509: Foundations of Reading [3]

This is the introductory course in the reading sequence. The course covers the theoretical models of reading, emergent literacy, phonics instruction, and the reading/writing connections. A balanced approach to reading instruction is emphasized.

EDU 536: Research in Education [3]

An analysis of the current issues in education. Topics for discussion may include technology in the classroom, current curricular trends, important educational research results, and others. A formal search of the literature is required. Each student may choose his/her own area of interest to research. M.Ed. students conduct a study with elementary students.

EDU 580: The Multicultural Classroom: Issues in Cross-Cultural Communication and Understanding [3]

Examines cultural pluralism in the classroom: multicultural education, diversity and teaching, bilingual education, racism, tracking, and teacher preparation. This course is a designated ESOL stand-alone certification course in the Department of Education and is intended to meet the competencies and skills that are required for Teacher Certification in Florida.

EDU 587: Child Development [3]

Focuses on the physical, social, emotional, cognitive, and creative development of the individual from birth through adolescence. The course strives for a balance between developmental theory and practice. Theoretical positions include Normative-Maturation (Gesell), Behaviorist Environmental (Skinner), Psychodynamic (Freud and Erikson), Cognitive-Transactional (Piaget), and Humanism. Practical application with children in a variety of settings including home, school, and agency is stressed.

EED 569: Literature for the Elementary School Child [3]

This course immerses students in authentic literature appropriate for elementary grade reading instruction. Students will become familiar with a variety of major children's authors and illustrators, the genres of children's literature, recent research in the field, and techniques for the effective use of children's literature in the classroom. Emphasis on strategies appropriate for responding to literature and participating in literature circles.

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For questions: holtsschool@rollins.edu

<http://tars.rollins.edu/holt/graduateschedule/mat/201006/coursedescriptions.shtml>[7/23/2010 1:16:07 PM]

Rollins College

Graduate Studies in Education

Summer 2010 Schedule of Classes

Schedule update on:
2/2/2011 1:40:06 PM

Holt School Registration Check-in will open for all students March 9.

Each student must verify (and update if needed) their contact information to receive a registration time period. **You will not be able to register if you do not complete this process..** Check-in starts two weeks prior to registration and applies only to current Holt School students.

To check in, Log into FoxLink and go to the Student tab and select the *Hamilton Holt Registration Check-in* link.

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M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	60024 EDU 509 1	Foundations of Reading	3	04:00p-07:10p	CSS 222	TR	Joyce Clark	Class meets July 6 to August 16.
Filled	60021 EDU 536 1	Research in Education	3	07:15p-09:10p	CSS 222	TR	Wendy Brandon	Class meets May 17 to August 16. (Please Note: Class times from 7/6-8/16 to be announced.)
Open	60022 EDU 580 1	The Multicultural Classroom	3	04:00p-07:10p	CSS 222	MW	Wendy Brandon	Class meets May 17 to June 28.
Canceled	60023 EDU 587 1	Child Development	3	-				Class meets May 17 to June 28.
Open	60131 EDU 599 I1	DIS:Primary Reading Strategies	3	-			Madeline Kovarik	
Open	60172 EED 563 1	DIS: Teaching Math in Elem Sch	3	-			Stefani Bertino	
Open	60173 EED 563L 1	DIS: Elem Sch Mathematics Lab	1	-			Stefani Bertino	
Open	60026 EED 569 1	Lit for the Elem School Child	3	04:00p-07:10p	CSS 222	MW	Madeline Kovarik	Class meets July 6 to August 16.



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MASTER OF HUMAN RESOURCES

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins - May 17 (First six-week course.)

Term Begins - July 6 (Second six-week course.)

Term Ends - June 28 (First six-week course.)

Term Ends - August 16 (Second six-week course.)

Important Dates

May 17 - Last day to submit independent study proposals

Registration Dates

March 23 to April 30

Online registration for all matriculated students.

Begins at 12:00 noon on March 23 and ends at 5:00 pm on April 30.

April 20 to 33

New Student Registration:

April 30

Tuition Due by 5:00 p.m.

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

Late payment penalties include an initial fee of \$75, and \$50 per month until the end of the term or the balance is paid in full. This will be applied to all payments received after the payment deadline.

Holidays

May 30 - Memorial Day Holiday (No classes. Holt School office closed.)

July 5 - Independence Day Holiday (No classes. Holt School office closed.)

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office

http://tars.rollins.edu/holt/graduateschedule/mhr/201006/calendar.shtml[7/23/2010 2:04:44 PM]

- by the end of the first week of classes
- lack of prerequisite knowledge or coursework
- personal or family crisis or illness
- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master in Human Resources Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition & Fees

\$2,100 per core or elective course (4 semester hours; \$525 per semester hour)

Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office. Telephone: 407-646-2395.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Full Term Courses:

100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

- May 24 -- 50% Refund: Must withdraw in writing (first six-week course).
- July 12 -- 50% Refund: Must withdraw in writing (second six-week course).

Intensive Courses:

100% Refund: Must withdraw in writing before the first scheduled class meeting.
50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

- June 11, 2010: Must withdraw in writing (first six-week course).
- July 23, 2010: Must withdraw in writing (second six-week course).

Intensive courses: Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting.

Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office by the published deadlines.

Grades Due to Holt School

- Thursday, July 6, 9:00 a.m. -- (first six-week course).
- Thursday, August 19, 5:00 p.m. -- (second six-week course).

Grades are no longer mailed to students. Students may view grades through Foxlink. Grades as are posted the same day that they are received in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript may be requested in writing from the Holt School Office for a nominal fee.

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Rollins College Graduate Studies

Master of Human Resources

Schedule update on:
4/30/2010 5:11:04 PM

Summer 2010 Schedule of Classes

Holt School Registration Check-in will open for all students March 9.
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[Calendar](#) [Course Descriptions](#) [Registration Instructions](#) [Syllabi](#) [Rice Family Bookstore](#)

M = Monday T = Tuesday W = Wednesday R = Thursday F = Friday S = Saturday U = Sunday

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	60118 MHR 522 1	Organizational Psychology	4	06:00p-09:15p	LODGE REEVES	WRS	Robert Smither	Scheduled meeting dates: July 7, 8 10; 14, 15, 17; 21, 22.
Open	60119 MHR 543 1	Employee Relations	4	06:45p-09:15p	CSS 221	MW	W Sherry	Course meets July 6 - August 16.
Open	60125 MHR 559 1	Performance Management	4	06:45p-09:15p	CSS 221	TR	Donald Rogers	Course meets May 17 - June 26.
Open	60120 MHR 591 1	SHRM National Conference	4	06:45p-09:15p	CSS 229	M	Donald Rogers	Course meets on June 14 6:45 p.m. - 9:15 p.m.; June 26 - 30 7:00 a.m. - 7:00 p.m. @ San Diego; July 13 6:45 p.m. - 9:15 p.m. SHRM National Conference held in San Diego. Students must also register for the SHRM Conference. Web applicaiton at http://www.shrm.org/conferences/annual/Pages/default.aspx or call 1-800-283-7476.



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HAMILTON HOLT SCHOOL

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holtstudentservices@rollins.edu

MASTER IN HUMAN RESOURCES

COURSE DESCRIPTIONS SUMMER 2010

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Syllabi

Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term. See the term schedule of classes for term offering.

MHR 522: Organizational Psychology [4]

Foundations for understanding individual and group behavior with applications to managerial problem solving. Topics will include individual behavior, perception, motivation, group behavior, group dynamics, leadership, communication, and stress.

MHR 543: Employee Relations [4]

Examines common approaches to employee-centered issues. Explores company responses to problems in workplace laws and regulations regarding hiring and firing, personnel practices, wage and hour requirements, employee benefits, family and medical leave, health and safety, illegal discrimination, workers with disabilities, termination, employee privacy, independent contractors, and unions.

MHR 591: SHRM National Conference [4]

This course is designed to help students explore the concept of continuing professional education (Life Long Learning) in the context of the Society for Human Resource Management's Annual Professional Conference. Prior to the conference, we will meet to develop conference plans. During the conference, we will meet daily to discuss what people are learning. After the conference, each student will write a reflection on his or her participation and learning.

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Hamilton Holt School, 203 E. Lyman Ave. Winter Park, FL 32789 407.646.2232

For questions: holtsschool@rollins.edu

http://tars.rollins.edu/holt/graduateschedule/mhr/201006/coursedescriptions.shtml[7/23/2010 2:07:06 PM]



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MASTER OF LIBERAL STUDIES

ACADEMIC CALENDAR

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins - May 17, 2010

(Full-term courses only. Check schedule for intensive course dates.)

Term Ends - August 16, 2010

Important Dates

May 17 - Last day to submit independent study proposals

Registration Dates

March 23 to April 30

Online registration for all matriculated students. Begins at 12:00 noon on March 23 and ends at 5:00 pm on April 30.

April 20 - 30

New Student Registration:

April 30

Tuition Due by 5:00 p.m.

Note: Credit Card payments are accepted on-line only and are subject to additional fees.

Late payment penalties include an initial fee of \$75, and \$50 per month until the end of the term or the balance is paid in full. This will be applied to all payments received after the payment deadline.

Holidays

May 31 - Memorial Day (No classes. Holt School office closed.

July 5 - Independence Day Holiday(No classes. Holt School office closed.)

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes

- lack of prerequisite knowledge or coursework
- personal or family crisis or illness
- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master of Liberal Studies Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition & Fees

\$1,580 per core or elective course (4 semester hours) (\$395 per semester hour)
\$527 per masterworks course (1.34 semester hours)

Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office. Telephone: 407-646-2395

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Full Term Courses:

100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

May 24 -- 50% Refund: Must withdraw in writing (full-term courses only).

Masterworks and Intensive Courses:

100% Refund: Must withdraw in writing before the first scheduled class meeting.

50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

Friday, June 6, 2010: Full-term courses only.

Intensive courses: Monday following the scheduled mid-point class meeting.

Masterworks courses: Before the fourth scheduled class meeting.

Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office by the published deadlines.

Grades Due to Holt School

Monday, August 19, 5:00 p.m. -- all grades.

Grades are no longer mailed to students. Students may view grades through Foxlink. Grades are posted the same day that they are received in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcripts may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

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Rollins College Graduate Studies

Master of Liberal Studies

Summer 2010 Schedule of Classes

Schedule update on:
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Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	60113 MLS 553 1	Europe:Ages of Reason &Passio	4	06:45p-09:15p	CSS 167	MW	R. Levis	Course meets June 1 - July 30.
Open	60010 MLS 588M 1	Life & Rel/Classical Athens	1.34	06:45p-09:15p 06:45p 09:15p	CSS 229	M F	Scott Rubarth	International Programs Field Study. Approval required. Deadline: February 5.
Open	60114 MLS 591 1	American Urban History	4	06:45p-09:15p	CSS 167	T	Julian Chambliss	Course meets May 18 - August 10.
Open	60115 MLS 592M 1	The Best of Sherlock Holmes	1.34	06:45p-09:15p	CSS 167	R	Edward Cohen	Course meets May 20 - June 17.

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MASTER OF LIBERAL STUDIES COURSE DESCRIPTIONS SUMMER 2010

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MLS 553: Europe in the Ages of Reason and Passion [4]

The ancient Greeks distinguished between two primary impulses: the Apollonian, symbolizing the measured and rational, and the Dionysian, representing the passionate and irrational. This course embraces these opposites to examine Europe in the eighteenth and early nineteenth centuries, the ages of Enlightenment and Romanticism. We will explore how the art, music, literature, philosophy, and religious thought in Europe from 1700 to 1789 and from 1789 to 1848 reflected, respectively, the Apollonian stimulus and the Dionysian force. By studying the political, social, and cultural histories of these periods, so closely linked in time, we will determine why they exhibited such a strong divergence in their individual temperaments.

MLS 591: American Urban History [4]

An introduction to themes in American urban history through a multi disciplinary approach that explores political economy, city planning, environments, politics and policy, and spatial awareness.

MLS 592M: The Best of Sherlock Holmes [1.34]

This course explores strategies for reading one of the world's most remarkable literary characters. We will examine several elements--including detection, plot, narrative, society, gender, and culture--in the Sherlock Holmes stories. We will consider also Holmes's place in the literature of mystery and detection, his identity and ideology in their late-Victorian contexts, and, of course, those aspects of his character that make him unique and enduring.

MLS 588M: Life and Religion in Classical Athens [1.34]

The great archeological sites of Greece are enduring evidence of the importance of religion in classical Greek culture. Students will gain an understanding of many facets of Greek religion as well as the function, form and significance of the Greek temples, amphitheaters and stadiums that they will visit.

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